# **BIOL 3381: Intro Microbiology Lab**

Fall Semester 2014 Section A: Tuesday 12:05-1:55, Thursday 12:05-12:55 Location: CE 330

Section B: Tuesday 3:05-4:55, Thursday 3:05-3:55 Location: CE 330

Instructors

Dr. Brian Hammer

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Dr. Frank Stewart

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Office hours: by appointment

Office hours: by appointment

**TAs** 

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**Lab Tech** Angie Lessard

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Overview

This lab is designed to explore commonly used microbiological techniques, such as culturing microorganisms, conducting microbial isolation techniques, staining, identifying various biochemical properties of different organisms, polymerase chain reaction (PCR), DNA isolations, genetic complementation, bacterial conjugation, transformation, and transposon mutagenesis.

## **Prerequisites**

Biological Principles (<u>BIOL 1510</u>) or Honors Biological Principles (<u>BIOL 1511</u>) are required background, as well as Organic Chemistry I (<u>CHEM 2311</u>).

### Corequisite

Intro Microbiology lecture (BIOL 3380).

BIOL 3381 is a "separate course" that cannot be taken independent of lecture.

### **Course Learning Outcomes**

By the end of this course, you will be able to...

- Use tools and equipment common in microbiology and molecular biology labs accurately and safely.
- Interpret data obtained in experiments and express results in the form of a written laboratory report.
- Transfer and culture bacteria in liquid and on solid growth medium using aseptic technique.
- Prepare, observe, and interpret stained bacterial slides using a compound microscope.
- Isolate and identify various bacteria using differential media and biochemical testing, and PCR.
- Explain how bacteria sense and respond to their environment by changing their gene expression.
- Perform mutagenesis experiments that alter bacterial DNA and result in changes in behavior.
- Describe how recombinant DNA technology involves restriction and ligation of DNA molecules.
- Analyze DNA sequence with analysis software.

#### Resources

- Lab exercises will be made available prior to each lab via the T-square site
- Additional resources such as research papers may also be posted at T-square
- T-square (http://www.tsquare.gatech.edu)

## **Evaluation/Grading**

In-class quizzes 40%

Lab reports
 40% (four reports, 10% each)

• Final lab report 20%

#### Quizzes

Short quizzes will be administered by the TAs typically at the beginning of lab and will cover material from the week of the quiz, and potentially from prior weeks. There are no "make-up" quizzes. To allow for university excused absences, you will be allowed 1 dropped quiz grade. If you fail to clean your station, leave lab early without finishing your work, or fail to come to a lab session, your weekly quiz will not be graded and a score of "0" will be recorded.

## Written Lab Reports

After the completion of each group of experiments indicated in the schedule, each student should prepare a lab report in the style of a scientific journal article. Grades for reports submitted late will be lowered by 10% for each day past the due date. You will be allowed to drop one lab report (but not the Final Report).

Each lab report should include:

- Abstract: concise summary of rationale, design and results of experiment (2-3 sentences).
- Introduction: provides adequate background to enable a biologist to understand why you did the experiment. This should include the hypothesis.
- Materials and Methods: concise summary of experimental procedures (should not read like a cookbook).
- Results: written and graphical representation of the results.
- Discussion: analysis of the results and conclusions drawn.
- References: when applicable.

## **Academic Integrity and the Honor Code**

Students are reminded of the obligations and expectations associated with the Georgia Tech Academic Honor Code and Student Conduct Code, available on-line at:

http://www.osi.gatech.edu/

### **Learning Accommodations**

Classroom accommodations will be made for students with disabilities to participate fully in the course activities and meet course requirement. These accommodations must be arranged in advance in accordance with the ADAPTS office:

http://adapts.gatech.edu

# **Tentative Schedule**

Dates	Experiment		
Aug 26-28	Lab introduction		
7 lag 20 20	Lab 1 – Isolation, cultivation and staining		
Sept 2-4	Lab 2 - Isolation of <i>Pseudomonas</i> species from soil		
	Lab 3 - Nutritional requirements		
Sept 9-11	Lab 2 continued -Isolation of <i>Pseudomonas</i> species from soil (II)		
	Lab 4 – Biochemical Activity		
	Report 1 due Sept 9		
Sept 16-18	Lab 5 - PCR of 16S RNA to identify unknown bacteria		
	Lab 6 - PCR of <i>phzF</i> gene		
Sept 23-25	Lab 7 - Plasmid isolation and transformation of Pseudomonas		
	Report 2 due Sept 25		
Sept 30-Oct 2	Lab 8 – UV radiation damage and repair		
Oct 7-9	Lab 9 – Experimental evolution of yeast		
Oct 14-16	NO LAB – FALL BREAK (OCT 11 – 14)		
	Report 3 due Oct 16		
Oct 21-23	Lab 10 – Vibrio harveyi quorum sensing,		
	Lab 11 – Vibrio harveyi signal transduction		
Oct 28-30	Lab 12 – E. coli e-poration with a lacZ reporter, colony identification		
Nov 4-6	Lab 13 – Transposon mutagenesis of <i>E. coli</i> , blue/white screening		
	Report 4 due Nov 4		
Nov 11-13	Lab 14 – Plasmid DNA mini prep		
Nov 18-20	Lab 15 – Plasmid characterization		
Nov 25	Lab 15 continued - Plasmid characterization (II), sequence to		
	identify transposon location		
Dec 2-4	Lab 17 – Sequence analysis, and determination of Tn insertion site		
Dec 9	Final Report due Dec 9		

Report	Due date	<u>Labs</u>	<u>Description</u>
1	Sept 9	1 and 3	Isolation, cultivation, staining, and nutritional requirements
2	Sept 25	2 and 4	Isolation of Pseudomonas from soil and biochemistry
3	Oct 16	5-7	Molecular characterization of Pseudomonas
4	Nov 4	8	Damage and repair
Final	Dec 9	10-17	Genetic screening and mutagenesis